

MONDAY 6/10/13	TUESDAY 6/11/13	WEDNESDAY 6/12/13	THURSDAY 6/13/13	FRIDAY 6/14/13
<p><b>Finding Earth's Hidden Treasures: Geocaching for the Classroom</b> (Jim Welander, Maple Room)</p> <p><b>SMARTBoard I: Getting Started with Notebook 11</b> (Kaye Henrickson, Discovery Room)</p>	<p><b>Leveraging Assistive Technologies for Increased Student Engagement and Achievement</b> (Tracy Hogden, Lily Rider, Discovery Room)</p>	<p><b>How Do You Learn: Flipped, Blended or Hybrid?</b> (Kaye Henrickson, Discovery Room)</p>	<p><b>21st-Century Reading Interventions</b> (Jeanne Halderson, Distance Room)</p> <p><b>Teach Me How to EdCamp!</b> (Kaye Henrickson, Julie Jensen, Discovery Room)</p>	<p><b>Getting Your Google On: How Google Apps for Education Can Enrich Your Classroom and Your School</b> (Kaye Henrickson, Distance Room)</p>
MONDAY 6/17/13	TUESDAY 6/18/13	WEDNESDAY 6/19/13	THURSDAY 6/20/13	FRIDAY 6/21/13
<p><b>iPad Basics for Educators</b> (Jim Welander, Distance Room)</p> <p><b>Teaching Online Blended Courses: Choosing the Right LMS for You</b> (Kaye Henrickson, Discovery Room)</p>	<p><b>Creating the 21st-Century Classroom with iTunes U</b> (Jeanne Halderson, Distance Room)</p> <p><b>Put Your Mac to Work: iWork and iLife Suite Combination</b> (Kaye Henrickson, Discovery Room)</p>	<p><b>iPad Apps and Other Technologies for the Music Classroom</b> (Jim Welander, Distance Room)</p> <p><b>Using QR Codes to Engage Student Learners</b> (Kaye Henrickson, Discovery Room)</p>	<p><b>The HOTS/CCSS Web: Digital Tools for Higher Order Thinking Skills and Common Core</b> (Kaye Henrickson, Distance Room)</p> <p><b>BoardMaker Make-and-Take</b> (Lily Rider, Discovery Room)</p>	<p><b>SMARTBoard II: Using Notebook 11 to Increase Interactivity</b> (Kaye Henrickson, Distance Room)</p> <p><b>P.E. and Technology: Yes, They Can Work Together!</b> (Jim Welander, Discovery Room)</p>

## Presenters

### Jeanne Halderson

Jeanne is a 7th grade teacher at Longfellow Middle School in La Crosse, WI. She implements an iPad 1:1 with her students; is an avid user of Web 2.0 tools and project-based learning; and is a facilitator of 21st-century skills of creation, critical thinking, creativity, collaboration and other technology integrations using Apple products.

### Kaye Henrickson

Kaye is the new Director of Education Technology and e-Learning at CESA #4 having previously been the Tech Integration Coach and 8th grade English teacher in Black River Falls, WI. Kaye has also served as WAMLE President/Past President by presenting at regional, state, national and international conferences. She remains active in EdCamp and looks forward to contributing to the CESA #4 Technology Team!

### Tracy Hogden

Tracy joined the CESA #4 team in August 2011 as the Director of Assistive Technology, Autism and Transition having received her Master's Degree in 2012 from UW-Stout. Tracy also handles content for paraprofessionals and works closely with the CESA #4 Special Education Team.

### Julie Jensen

Julie is the CESA #4 Director of Professional Learning Communities, Response to Intervention School Improvement Services, Gifted & Talented, Title 1 and Adolescent Literacy. Julie has over 22 years experience in a classroom working with a variety of grades in various-sized districts gaining a strong background in technology and grading practices.

### Lillian Rider

Lillian has 12 years experience as a Speech-Language Pathologist providing speech and language therapy services to public school students PK-12 with a wide range of needs in cognition, emotion, learning disability and autism. She has worked as the CESA #4 Director of Assistive Technology, Autism and Speech/Language and is currently the Director of Itinerant Services and Washburn Academy.

### Jim Welander

Jim is a retired Instructional Technologist from the Holmen School District and former music teacher in Onalaska. Jim has worked with staff members to assist with technology needs, primarily assisting classroom teachers in developing technology projects for students. Jim currently acts as a technology resource for the CESA #4 team and as a database programmer for the Wisconsin School Music Association.

CESA #4



# 2013 Summer Tech Academy

Monday—Friday  
9:00am—3:00pm

June 10, 2013—June 21, 2013

**REGISTER TODAY!**

<http://www.cesa4.k12.wi.us/calendar/>

CESA #4

923 Garland St. E.

West Salem, WI 54669

(608) 786-4800

<http://www.cesa4.k12.wi.us/>



## ● Course Information

### **SMARTBoard I: Getting Started with Notebook 11**

This hands-on introduction to the SMARTBoard Notebook 11 interactive software will get you acquainted with your SMARTBoard and explore ways to truly engage students in their learning. Upon completion, you will understand the basics of Notebook 11 to begin to infuse your SMARTBoard into existing lessons and activities. *Bring a flash drive to take back lessons you create or resources we provide.*

Audience: PK-12 educators currently or potentially implementing use of SMARTBoard

### **Geocaching in the Classroom**

Geocaching is a high-tech treasure-hunting game played throughout the world by adventure-seekers of all ages equipped with GPS devices and a strong sense of community and support for the environment. The basic idea is to locate hidden containers called geocaches outdoors and then share your experiences online. This class will cover coordinate and GPS systems, the history of geocaching, types of caches and etiquette. *Wear comfortable shoes and clothing.*

Audience: PK-12 educators, In-service or Professional Development Coordinators, Administrators

### **Leveraging Assistive Technologies**

Explore a variety of devices and programs to meet the needs of your students while providing instruction in the Common Core. You will gain an understanding of matching individuals with disabilities to the appropriate assistive tools and web resources in the areas of reading, writing, communication and self-regulation.

Audience: PK-12 educators, Special Education teachers, Administrators

### **SMARTBoard II: Notebook 11 to Increase Interactivity**

Having become familiar with the basics of Notebook 11, participants are now ready move into areas of themes, multimedia and design strategies. We will explore the Lesson Activity Toolkit in depth to create professional, interactive lessons. *Bring your curriculum resource materials and a flash drive to save everything you create!*

Audience: PK-12 educators and Administrators already using program

### **How Do You Learn: Flipped, Blended, Hybrid?**

"Flipped" learning is a growing educational innovation backed by research showing differentiation of the instruction model offers teachers the ability to reach all students at all levels all the time. Learn how to "flip" a lesson, a unit or entire curriculum.

Audience: PK-12 educators and Administrators with basic knowledge of digital tools and web access

### **P.E. and Technology: Yes, They Can Work Together!**

Explore everything from video assessments, spreadsheets, web-based resources and specialized hardware and software that can assist in the physical education and health settings.

Audience: PK-12 Physical Education/Fitness teachers, Health teachers

Don't forget Washburn Academy is next month!

### **Teach Me How to EdCamp!**

EdCamp-ing is a grassroots phenomenon addressing the issue of empty or unnecessary professional development opportunities by asking participants to give time to networking and scheduling so they feel refreshed and 100% in control of their learning.

Audience: PK-12 educators, In-service or Professional Development Coordinators, Administrators

### **21st-Century Reading Interventions**

Step into one teacher's blended learning environment to see how she uses iPads and proven reading strategies to increase achievement of struggling adolescent readers. This well-received course dives into revitalizing reading instruction by incorporating 21st-century interventions. *Bring at least three pieces of literature (i.e. poem, short story, novel) that you use with students and a flash drive to take home content.*

Audience: PK-12 educators, Reading Specialists, Administrators

### **Getting Your Google On: Google Apps for Education**

Of all the web-based tools out there, Google Apps for Education offers a suite of user-friendly tools for teachers, administrators and students alike. Participants will explore beyond the search engine, Gmail, Calendar and Docs into tips and tricks and tools to enhance professional efficiency and optimize student engagement.

Audience: PK-12 educators and Administrators

### **iPad Basics for Educators**

This hands-on workshop gives participants the basics of using the Apple iPad by exploring functions and features of the device as well as apps supporting every day teaching and learning.

Audience: PK-12 educators, In-service or Professional Development Coordinators, Administrators

### **Teaching Online Blended Courses**

Teaching blended, hybrid or online courses is becoming an increasingly productive way to maximize reach to students. Being accustomed to a digital world and having immediate access to everything can carry over to effective learning management systems for your online learners. Use Schoology, Moodle, Edmodo and others to curate, create and post course materials online.

Audience: PK-12 educators, Curriculum and Instruction Directors, Administrators

LIKE CESA #4 ON FACEBOOK!



### **Creating the 21st-Century Classrooms with iTunes U**

iTunes U Course Creator is a free, web-based tool that allows teachers to incorporate documents, audio, video, links and even books and apps into one central storage center. Participants will learn how to set up a U Course and explore different strategies for implementation including traditional classroom instruction, project-based learning and blended or flipped classroom structures. *Bring a flash drive with the contents of your favorite unit.*

Audience: PK-12 educators and Administrators

### **Put Your Mac to Work: iWork/iLife Suite Combination**

Make your Mac a super creative tool to design beautiful documents, spreadsheets and presentations using Pages, Numbers and Keynote in iWork. iLife offers a suite of digital authoring tools such as iPhoto, iMovie and GarageBand. Expand your creativity and organization with just a few clicks!

Audience: PK-12 educators and Administrators

### **Using QR Codes to Engage Student Learners**

Whether you've already used QR codes in the classroom or your own professional development, learn how they offer a unique way to create and share information with students. See the variety of resources and how to use any device, any platform, any time to reach learners without running a single sheet of paper.

Audience: PK-12 educators, In-service or Professional Development Coordinators, Administrators

### **iPad Apps and Other Technologies for the Music Classroom**

iPads have access to Internet for classroom discussion on topics as well as touch-screen technology allowing for instrument play simulation. Participants will be exploring music apps of all types and may even form an iPad Band!

Audience: General music teachers, Instrumental music teachers, Choral teachers

### **The HOTS/CCSS Web: Digital Tools**

This workshop will review CCSS and HOTS and break down these standards into workable units. Participants will fill their tech tool kits with free web tools, apps and lessons as well as learn activities that also meet the ISTE-NET Student and Teacher Standards. *Bring any curricular units.*

Audience: PK-12 educators, Curriculum and Instruction Directors, Administrators, In-service or Professional Development Coordinators

### **BoardMaker Make-and-Take**

BoardMaker is the ideal tool for creating symbol-based materials such as communication displays for AAC users, worksheets and flashcards for English language learners, visual schedules and social skill stories for children with ASD, books and symbol-supported literacy activities for early childhood and much more!

Audience: PK-12 educators, Special Education teachers, Speech and Language Pathologists, Occupational Therapists, Paraprofessionals, ESL teachers

